

INSTRUCTIONS TO AUTHORS

The journal *Inter-Ação* accepts original articles, essays, reviews and other academic texts (conference, interview, lecture, etc.) for publication, written in Portuguese or other languages, resulting from theoretical studies and research that focus on knowledge production on education, including, mainly, the following themes or lines of research: Cultural and educational processes; Education, labor and social movements; State policies and history of education; Teacher education and professionalization, educational practices; and Fundamentals of educational processes.

Once satisfied the condition that authors have not published in the last three numbers of this journal, the evaluation of the work will be carried out by double blind *ad hoc* reviewer and members of the Scientific Council. In case of divergent opinions, the text will be submitted to an evaluation by a third reviewer. Any suggestions for modifications from the publishing will be developed with the consent of the authors. The published texts express solely the opinions of the authors.

All texts must be submitted through the Sistema Eletrônico de Editoração de Revista (SEER) to the address: <<http://www.revistas.ufg.br/index.php/interacao>>. The text must be written in Microsoft Word format, and any possible identification of authorship in the document must be removed, since the author identification is made by metadata.

The metadata (the “metadata” are data about other data, the term refers to the filling of some fields at the time of submission) should be filled in with the name(s) of the author(s), institutional affiliation, email address, postal address, author’s(s’) telephone(s) and article titles and abstract in original language, Spanish and English. It is also necessary to fill in a brief biographic description, which will be included at the end of the article.

The text should be typed in Word software, Times New Roman font, size 12, spacing 1.5, and margins 1.18 inches (3cm). The maximum number

of pages must be: 18 for articles, 5 for reviews, and 12 for essays and scientific communications. Abstracts and references are counted for the limited number of pages.

Articles should present, at first, an abstract of no more than 10 lines, containing objectives, main methods, conclusions and four keywords in the document language. They must also exhibit the title, abstract and keywords in Spanish and English at the end of the text before the references. For more information about the structure, see *ABNT NBR 6022/2003* information and documentation – Article in journal. To learn about the preparation of abstracts, see *ABNT NBR 6028/2003* information and documentation – Abstract.

All references must be presented according to *ABNT NBR 10520/2002* information and documentation – references in documents. These are general rules: direct citations with up to 3 lines are played in double citation marks exactly as stated in the original, inside the text and indicating the source (AUTHOR, year, page). Direct quotations with more than three lines should appear indented 4 cm from the left margin, font size 10 and single line spacing, dispensing quotes, and indicating the source (AUTHOR, year, page). Indirect citations are inserted inside the text indicating the source (AUTHOR, year).

OTHER IMPORTANT NOTES: The footnotes must be objective, numbered and placed at the end of the text (before the references). The footnotes should address comments and not mere copyright information; the acronyms and abbreviations should be written in full when first cited in the text; tables, graphs, maps and illustrations, if they are indispensable to the understanding of the document must be inserted as close as possible to the passage referred, numbered and indicating their respective sources; the tables are placed within the text should follow the IBGE guidelines for tables presentation.

The references should be presented at the end of the article, in alphabetical order. For emphasis or highlight use italics rather than bold. References should be aligned only on the left, single line spacing. See *ABNT NBR 6023/2002* information and documentation – references.

Examples (note the capital letters and italics):

a) BOOK WITH ONE AUTHOR:

SURNAME, abbreviated name. *Title*: subtitle. Edition. Place of publication: Publisher, date.

Ex.: GOMES, L. G. F. *Novela e sociedade no Brasil*. Niterói: EdUFF, 1998.

b) BOOK WITH TWO OR THREE AUTHORS:

SURNAME, abbreviated name; SURNAME, abbreviated name. *Title*: subtitle. Edition. Place of publication: Publisher, date.

Ex.: NUDELMANN, A. A.; COSTA, E. A.; SELIGMAN, J. (Org.). *PAIR*: perda auditiva induzida pelo ruído. Porto Alegre: Bagagem Comunicação, 1997.

c) BOOK WITH MORE THAN THREE AUTHORS:

SURNAME, abbreviated name et al. *Title*: subtitle. Translator. Edition. Place of publication: Publisher, date.

Ex.: VELOSO, H. P. et al. *Classificação da vegetação brasileira, adaptada a um sistema universal*. Rio de Janeiro : IBGE, 1991. 124 p.

d) BOOK CHAPTERS:

SURNAME, abbreviated name. Chapter title. In: SURNAME, abbreviated name of the author/organizer of the book. *Title of the book*. Edition. Place of publication: Publisher, date. Page.

Ex.: BERTICELLI, I. A. Currículo: tendências e filosofia. In: COSTA, M. V. (Org.). *O currículo nos limiares do contemporâneo*. Rio de Janeiro: DP&A, 1999. p. 159-176.

e) ARTICLES PUBLISHED IN JOURNALS:

SURNAME, abbreviated name. Article title. *Journal title*, volume number, initial and final pages, date.

CANEN, A.; OLIVEIRA, A. M. A. de. Multiculturalismo e currículo em ação: um estudo de caso. *Revista Brasileira de Educação*, Rio de Janeiro, n. 21, p. 61-74, set./out./ nov./dez.. 2002.

f) DISSERTATIONS AND THESIS:

SURNAME, abbreviated name. *Title*: subtitle. Dissertation? or thesis? (Degree and area of concentration) – Name of School, University, location, date.

Ex.: RODRIGUES, M. E. de C.. *Prática do professor na educação de adolescentes, jovens e adultos: a experiência do Projeto AJA de Goiânia-GO*. Dissertação (Mestrado em Educação Brasileira) – Faculdade de Educação da Universidade Federal de Goiás, Goiânia, GO, 2000.

Texts sent to the journal *Inter-Ação* should be directed to one of the following sections:

DOSSIER SECTION: Section in which are published articles, essays and scientific communications that address the theme of the dossier according to call for publication.

ARTICLES SECTION: The Articles section consists of papers related to the focus and scope of the journal, not necessarily contemplating the theme of the dossier.

REVIEW SECTION: This section is intended for the reviews, that is, the concise presentation of what is presented in relevant works related to the focus and scope of *Inter-Ação*.

ESSAY SECTION: The essay section is intended for publication of texts that address a specific focus on a thematic. The essays are not as extensive or deep as an article.

SCIENTIFIC COMMUNICATIONS SECTION: This section receives texts that are usually the result of presentations at conferences, such as lectures, conferences or other work.

THESIS AND DISSERTATIONS SECTION: This section is intended for publication of abstracts of thesis and dissertations defended in the Graduate Program in Education of the Faculty of Education of UFG.

DOCUMENT SECTION: This section, used only by the Editorial Board, is intended for the publication of official documents, usually signed by some instance, and not by people. Ex.: laws, projects, regulations, etc.

For further information: (62) 3209-6319 or revistainteracao@gmail.com