

ISSN: 2596-1152



Universidade Federal de Goiás



6

Goiânia | Volume nº 6 | 2019



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The Grupo de Educação Aplicada em Engenharia e Engenharia Aplicada em Educação (EnAEn/UFG) of the Escola de Engenharia Elétrica, Mecânica e de Computação (EMC) of the Universidade Federal de Goiás (UFG) promotes The International Journal on Alive Engineering Education (IJAEEd). The journal publishes issues every six months and receives papers in continuous flow, so there will be no deadlines for submitting them. IJAEEd provides to professionals and academia an electronic space for the dissemination of technical and scientific works related to Engineering Education in Brazil and other countries.

CATALOGUING DATA

INTERNATIONAL JOURNAL ON ALIVE ENGINEERING EDUCATION. Journal on the Escola de Engenharia Elétrica, Mecânica e de Computação, UFG, v. 5, 2019 – Goiânia: IJAEEDU/EMC/UFG, 2019 v. 6, 2019.

Semester.

ISSN: 2596-1152

1. Universidade Federal de Goiás – Escola de Engenharia Elétrica, Mecânica e de Computação – Journals.

INDEXED IN:

IBICT/SEER (<http://seer.ibict.br/>)
LATINDEX (<http://www.latindex.org/>) (In progress)

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No signatures. The journal can be accessed through the electronic address: <http://www.emc.ufg.br/ijaeedu>

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Editorial

This is the fourth issue of this journal that will be fully published in English language. In fact, the International Journal on Alive Engineering Education (IJAAEdu) has been published truly in continuous flow from this issue. Thus, it will be necessary to publish one issue of the journal per annual volume. Therefore, rarely an editorial will be necessary. Like this, the first paper published in this issue show the Environmental Education and Energy Efficiency as strategies for reducing energy consumption in public school building in Goiânia (Brazil).

What are the next papers? I do not know. However, the readers can expect very interesting papers. Topics include, but will not be limited to:

Accreditation	Adaptive Learning
Assessment and Evaluation	Big Data and Analytics in Higher
Education	Case Studies
Cloud-based Learning	Computational Thinking
Computer-Based Learning	Continuing Education
Curriculum Design	Distance and Flexible Education
Education Model	Educational Games and Simulations
Educational Leadership and Administration	Educational Policy
E-Learning	Engineering Education
Entrepreneurship Programs	Ethical and Social Justice Issues
Faculty Development	Industry Linkages and Partnerships
Innovation Programs	Instructional Design
Interdisciplinary Teaching Approaches	Internet of Things in Education
Laboratory Experiences	Learning Management Systems
Marketing for Engineering Programs	Massive Open Online Course (MOOC)
Mobile Learning	Open Education Resources (OER)
Problem-based Learning (PBL)	Project Led Education (PLE)
Research Training	Semantic Methodologies
Service Learning	Work-Based Education
Work-Integrated Education	Among others

In fact, any article in the area of “Alive Engineering Education” is very welcome. By the way, it is important to note that this term was coined by the IJAAEdu team and the IJAAEdu topics are in line with International Conference on Alive Engineering Education (ICAAEdu). We took the opportunity to invite our readers to participate in the ICAAEdu 2019. It will be held on 23-28 June in Strasbourg, Alsace, France at L’amphithéâtre A207, Télécom Physique Strasbourg Pôle API (Parc d’Innovation).

We also remind our authors who they are responsible for the “Copyright Transfer Agreement and Letter to The Editors” term by submitting an article electronically in the IJAAEdu. On the other hand, an author confirms the acceptance of the Copyright term in the act of submitting an article. So, there is a double confirmation when a paper is accepted and published.

From this edition (volume 6, 2019), the IJAAEdu has a New International Standard Serial Number: ISSN 2596-1152. This was necessary on account of Latindex, our first indexing in international index base (in progress). From this issue, all articles will be submitted to Similarity Check.

The IJAAEdu team thanks for the confidence in our work by all the actors involved: readers, authors, reviewers, International Editorial Committee, SEER team, secretary, paper editors, website designers, latex designers and special support.

Getúlio Antero de Deus Júnior, Editor-In-Chief

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