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Editorial

This is the third issue of this journal that is fully published in English language. In first paper, the authors analyzed students answers to pre-tests and post-tests (Open Question and DIRECT) where they could identify common difficulties in Engineering students about DC Electric Circuits. The results show they do not have much practical experience with inner workings of simple circuits. However, other results are presented in this paper.

Simulator softwares are very important to the Engineering Courses. Like this, an evaluation of academic experience in Learning Education (LE) over simulator softwares is presented in second paper this issue. Indeed, the work presents the dimensions of learning styles and the quiz about the use of simulators. Results show that students positively accept the use of simulator in face-to-face classes in undergraduate courses and technological institutions.

The third paper presents the Education as a social and socializing phenomenon whose purpose is to promote people's development. Thus, this work presents the results of applying the Circuit Methodology in Foundation Design Course. The students, divided into groups created two reports based on data for one Standard Penetration Test (SPT) and one Cone Penetration Test (CPT). The results appointed the method as it to be promising, but it still demands some improvements for subsequent applications.

The Sustainability is used as the main theme for the fourth paper that it emerges as a necessary factor for the environment of modern Engineers. In the specific case of this work, the percentage of compulsory environmental disciplines contemplates a greater percentage value of 4.0% in the Electrotechnical Engineering Course whereas a smaller value of 0.8% found in the Control and Automation Engineering Course. In any case, other results of the use of technical standards by the specific case are also presented.

The fifth paper presents important results of the Clown Group - Engineers without Borders (Knowledge Connections) in its almost ten years of existence. Indeed, the members and ex-members of the Clown Group have experienced a major break in introspection, significantly improving their way of communicating with society. Indeed, they presented an improvement in the way they relate to each other in a team, a fundamental aspect of an Engineer's professional life. The Clown Group presents itself as a very important action for Humanistic Training and the professional and personal development of Engineers and Engineering students. In addition, the diffusion of art in the academic and external community promoted by the Clown Group also allows the deconstruction of the stereotype that the areas of Engineering and the Arts cannot coexist.

Finally, the last paper presents an alternative method of internal mobility for the Campus do Vale on Universidade Federal do Rio Grande do Sul (UFRGS). The authors applied an instrument to evaluate the Ciclo Camp Project. A questionnaire was applied to 155 students whit active enrollment in UFRGS. From the diagnosis, it was confirmed the need to implement the project in the University as a potential laboratory for the transition to the Circular Economy. The Golden Circle Model was also used to answer important questions about the project.

Getúlio Antero de Deus Júnior, Editor-In-Chief

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